

Martin, Denishia M.
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Do you live in a rural or urban setting?	Rural
Are you a parent of a P-12 public school student?	No
If yes, what district?	
Place of Employment	
If a school district	Warren
Position in District	HS Teacher
Years of Teaching experience	10
Subjects	English and Arts and Humanities
Grades	10,11,12
Administrative Position	
Administrative Years	
Are you a Higher Education faculty member?	Yes Part Time

Experience with textbook adoption **School**
I participated in the review and adoption of new Arts & Humanities textbook/ancillary materials. I also review textbooks on a regular basis for use at the collegiate level and select the textbook for my English classes. I have worked with online instruction and currently teach online courses for the Kentucky Virtual High School and Western Kentucky University.

What additional experiences and expertise do you have that would contribute to the work of the State Textbook Commission?

My experiences as a classroom teacher, a college instructor and a faculty member at the Kentucky Virtual High School provide me with a well-rounded vision of educational needs. At the high school level I teach two subjects Language Arts (grammar, composition, American literature) and Arts & Humanities (elements & principles of art as well as cultural and historical aspects of art). As a college instructor my work has included both a classroom, face-to-face instructor and an online educator. For each class taught - composition, literature and research writing - I have previewed and adopted the text. For the Kentucky Virtual High School the medium is different so the teaching process is different. No specific text is used for these classes but many resources are available for online learning. Other experiences include participating in Asian Studies, working with Future Educators of America as an advisor, and serving as a speaker/presenter at the Kentucky Teaching and Learning Conference in the area of Arts and Humanities.

Why would you like to serve on the State Textbook Commission?

I know the classroom; I understand meaningful instruction; I interact with the learning process and, therefore, feel competent and capable to approach the task that impacts our students and our schools. I believe the textbook provides a stable center to instruction and I wish to be involved in the process of textbook adoption as we move forward in a changing learning environment.

In your view, what purpose should textbooks and instructional materials serve in relation to instruction.

As an educator, I believe that we are moving away from, not close to, the use of the textbook. Because of the research in new teaching strategies that indicate that we should rely more on student-directed, not teacher-led instruction, and the focus on the use of technology in the classroom, the reliance on the textbook becomes less and less. However, the textbook is a tangible resource that a student can rely upon, take home, and refer to for discovery of knowledge and review of same.

Comment on the relationship between Kentucky Core Content for Assessment, Program of Studies, district or school curriculum maps and units of study and textbooks and instructional materials.

Most textbooks produced today provide excellent teaching strategies, maps for curriculum study based on time schedules as well as ancillary materials that assist in preparing for multiple learning styles, less or more proficient learners, review, and formal assessment. A well developed textbook comes with a host of ancillary materials ideally designed to address the core content and instructional needs of any classroom.

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Do you live in a rural or urban setting? **Urban**
Are you a parent of a P-12 public school student? **No**
If yes, what district? **""**
Place of Employment **University of Louisville College of Education and Human Development**
If a school district
Position in District **Other Assessment Coordinator/Civic Education/Educator Development**
Years of Teaching experience **9**
Subjects **Social Studies**
Grades **middle**
Administrative Position **NCATE Coordinator/Assessment Coordinator/Civic Education/Educator Development**
Administrative Years **5**
Are you a Higher Education faculty member? **Yes Full Time**
Experience with textbook adoption **School and District**
School level-participated in adopting text for school in social studies
District- assisted in establishing a process for district office working with schools to select science texts

What additional experiences and expertise do you have that would contribute to the work of the State Textbook Commission?

I have served as a curriculum consultant at the state level and have had multiple opportunities to review texts and supplementary resources to check for: alignment with Kentucky Program of Studies, Kentucky Core Content for Assessment, and national standards; developmental appropriateness; bias; interdisciplinary connections; and appropriate instructional strategies. Have also worked with NAEP and Measured Progress on developing and reviewing assessment items and strategies to ensure alignment with Kentucky Program of Studies, Kentucky Core Content for Assessment, and National Standards.

Why would you like to serve on the State Textbook Commission?

Current research focus addresses alignment, communication, implementation, and assessment of standards to teachers, students, and the community. Textbooks and supplementary resources are often a

product that is reviewed for alignment with standards both state and national.

In your view, what purpose should textbooks and instructional materials serve in relation to instruction.

I view textbooks and instructional materials as resources to assist in supporting the delivery of content. I do not view textbooks as a sole resource for instruction.

Comment on the relationship between Kentucky Core Content for Assessment, Program of Studies, district or school curriculum maps and units of study and textbooks and instructional materials.

These are critical relationships that a district and school will have to consider when adopting texts and instructional materials. District and school curriculum maps should be aligned with both Program of Studies and Kentucky Core Content for Assessment. Units of Study should be designed around the standards and should be mapped over the course of a year or a semester (depending on length of time a student will be exposed to the content). Textbooks and instructional materials should be resources that are identified in curriculum maps as tools to assist in delivering the content. Textbooks and instructional materials should not be the sole resources that are used to deliver instruction.